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| **Classroom News**  **Mrs. Barbour’s 2nd Grade**  **February 22, 2015** | ***Continue to work on the following skills***:   1. Write a complete sentence when answering questions. 2. **Capitalize the first word of sentence and use correct punctuation.** 3. Math: counting a set of coins, addition/ subtraction with regrouping. |
| Reading  \*We are learning about the features of Fiction and Non-Fiction texts.  \* Cause (Why?) and Effect (What?)  \*Character Point of View  \*How Characters respond to events in the story  \*Comparing 2 versions of a story (Fiction Texts)  \*Comparing 2 texts on the same topic (Non Fiction Texts)  \*Using/reading words with prefixes (pre, re, dis, un) and suffixes (s, es, ing, ed, ly, ful)  \*Verbs (present and past tense verbs): look/looked, eat/ate  C:\Users\Jamie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\U3WM5H04\MC900088956[1].wmf | Math  We are learning about:   * Geometry * Identifying attributes of a shape (number of sides, angles, parallel sides, equal length) * Shapes: triangle, rectangle, square, parallelogram, quadrilateral, trapezoid, hexagon, pentagon. * Sorting a set of shapes by their attributes. * Identify and draw lines that are parallel and not parallel. |
| **Writing**  Students are learning to write personal narratives. These are true events that have happened in their lives. They are learning to plan/sketch an idea of each part of their story from the beginning, middle, and end. Transition words are used at the beginning of sentences to provide clarity and meaning to the story (In the beginning, One day, then, next, after, suddenly, as soon as, finally...).  Students have also written a story based on the point of view of a character from the “Reddy Freddy” series of books. | **Social Studies**  We will learn about:   * Needs and Wants * Producers and Consumers * Supply and Demand * Money: earning, saving and borrowing   C:\Users\Jamie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S8JS3HMO\clipart0278[1].jpg |
| Phonics  The past few weeks our Letterland focus has been on the sounds: au, aw, oi, oy  This week’s focus will be on: oor (floor) ore (score) our (your)  C:\Users\Jamie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VBQ5JRSX\MC900384374[1].wmf | Science  We have begun our study of sound. The students are learning about how sounds are made by vibrations. This unit will focus on the following: waves, vibration, pitch, volume and the human ear.  C:\Users\Jamie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YC77S56K\ear[1].JPG |